



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



**FIRST LANGUAGE ENGLISH**

**0522/02**

Paper 2 Reading Passages (Extended)

**October/November 2014**

**2 hours**

Candidates answer on the Question Paper

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do **not** use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with all questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Reading Booklet Insert.

- 1 Imagine that you are the new headteacher in Passage A. You address the staff on the first day of the next term.

**Write what you say to them.**

You should:

- describe what you have noticed about the students in this school
- explain how the staff have contributed to the poor ethos of the school
- present and justify your three-point plan for improving the school during the coming year.

Base your writing on what you have read in Passage A. Address all three bullet points. Be careful to use your own words.

Begin with the words, 'The impressions I have formed of this school ...'

Write between 1½ and 2 sides, allowing for the size of your handwriting.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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**[Total: 20]**

**[Turn over for Question 2]**

2 Re-read the descriptions of:

- (a) the school magazine **and** the reactions to it in paragraph 4, beginning 'I also allowed the senior students...';
- (b) the head of department **and** his room in paragraph 8, beginning 'Because he left me to my own devices...'

Select words and phrases from these descriptions, and explain how the writer has created effects by using this language.

Write between 1 and 1½ sides, allowing for the size of your handwriting.

**Up to 10 marks are available for the content of your answer.**

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**[Total: 10]**  
**[Turn over**

3 Summarise:

- (a) the advantages **and** disadvantages of attending evening classes, as described in **Passage B**;
- (b) the reasons why the writer felt pleased with her job, as described in **Passage A**.

Your summary must be in continuous writing (full sentences; not note form). Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**



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**[Total: 20]  
[Turn over**

**Additional Page**

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

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*Copyright Acknowledgements:*

Question 3 The Advantages & Disadvantages of attending Evening classes; <http://language123.blogspot.co.uk/2009/03/advantages-disadvantages-attending.html>;  
08 March 2012.

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